What Does Positive Discipline look Like in T.E.A.M.?

- students taking an active role in finding solutions.
- students being asked to solve problems with one another, with adult support, rather than intervention.
- classes meeting to make decisions and solve problems.
- students talking directly to the people involved when there is a concern.
- students creating action plans when there is a problem that they are working on.
- logical consequences that are respectful, related, reasonable, and revealed.
- students taking responsibility for themselves, by thinking about how their behavior impacts others, remembering homework, remembering to take care of lunch, and remembering important paperwork.

We ask that parents support this philosophy at home, by:

- providing a time, place, and supplies for homework.
- keeping the homework expectation in mind as after school activities are planned for your child.
- recognizing that the time out slips are a classroom management tool, and are not intended to be linked to punitive consequences at home.
- focusing with your child on how <u>they</u> will seek solutions to problems. We place a strong emphasis on the students being responsible for themselves, and discourage "rescuing."
- using problem-solving language at home.